



LEARNING & TEACHING POLICY

Basic Beliefs

Learning is fundamental to student achievement and self-esteem. Berwick Lodge Primary School endeavours to provide each student with a range of learning opportunities and experiences that promote deep understanding, a sense of self worth, a sense of engagement and the development of life-long learners.

Goals

- To provide a curriculum that inspires the children to investigate, challenge and explore the world in which they live.
- To develop students who are able to track, critically reflect upon and evaluate his/her own learning and progress.
- Provide differentiated learning experiences that cater for the needs, backgrounds, perspectives and interests of all students.
- Develop students who can think divergently and creatively in order to solve problems.
- Develop lifelong learners who take responsibility for their own growth and who are capable of setting and achieving goals.
- Provide students with authentic learning experiences that encourage and promote real life connections and application of skills and knowledge.
- To develop students' self-esteem, confidence, independence and co-operative working skills.

Guidelines

- Sequential programs based on all Domains pertaining to AusVELS will be developed and implemented by teams of teachers who constantly review and analyse content, resources and teaching techniques.
- Teachers will act as role models through utilising a range of teaching methodologies, resources (including ICT) and thinking frameworks in order to ensure meaningful student learning.
- Provide a safe, secure and supportive learning environment which encourages creative risk taking.
- Teachers will broaden their teaching and learning experiences through their collaboration and active involvement with organisations and members of the extended community.
- Assessment and reporting practices whilst addressing departmental guidelines and expectations will also be multimodal, accessible to all and rich in nature.
- Parents will be kept informed of their child's progress and will be provided with opportunities to be involved in and to assist with their child's learning.
- Through Professional Learning Teams and external networks, teachers will draw upon the expertise of others to develop and implement programs.

Responsibility for Implementation

The Curriculum Development Team will be responsible for the implementation and continuous monitoring of the policy.

Date Passed by School Council

The Curriculum Policy was passed by School Council on 24th October 2016.

Proposed Date of Review

The Learning Sub-Committee of School Council will be responsible for co-ordinating and planning the review of the Learning & Teaching Policy under the auspices of School Council. The review period will be 3 years from the policy being passed by School Council.