



CURRICULUM POLICY

Basic Beliefs

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive and inclusive curriculum.

Each year the school will plan and implement its curriculum programs which will be documented in whole school and area planners.

Goals

- Our school will recognise and respond to diverse student needs when developing its curriculum programs. The AusVELS will be implemented from Foundation to Year 6 and beyond at our school.
- Our school will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools. **(Appendix A)**
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition into, through and from primary school into secondary education is seen as an important element in our school program.

Guidelines

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum programs.
- Our school when developing its Curriculum Programs will provide at least 25 hours student instruction per week.
- The AusVELS will be used as a framework for curriculum development and delivery from Foundation to Year 6 and beyond in accordance with DET policy and guidelines.

- In developing its curriculum program the school will provide a broad range of educational opportunities to ensure improved student outcomes.
- Curriculum leaders will be required to prepare a comprehensive annual program budget and submit these to School Council.
- The Curriculum Development Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Demand, school based testing, teacher judgments based on learning outcomes in Australian Curriculum and AusVELS.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the My School website.
- Teaching and learning programs will be resourced through Program Budgets.

Links and Appendices (including processes related to this Policy)

Appendix A – Berwick Lodge Primary School Whole School Curriculum Plan Audit.
My School Website - <http://www.myschool.edu.au/>

Recommendations

Every year our school will do an audit of the Foundation to Year 6 curriculum using an audit tool. This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the AusVELS are currently being addressed. This audit will inform future curriculum planning.

Responsibility for Implementation

The Curriculum Development Team will be responsible for the implementation and continuous monitoring of the policy.

Date Passed by School Council

The Curriculum Policy was passed by School Council on 18th May 2015

Proposed Date of Review

The Learning Sub-Committee of School Council will be responsible for co-ordinating and planning the review of the Curriculum Policy under the auspices of School Council. The review period will be 3 years from the policy being passed by School Council.