

# **LEARNING & TEACHING POLICY**

# **Basic Beliefs**

Learning is fundamental to student achievement and self-esteem. Berwick Lodge Primary School endeavours to provide each student with a range of learning opportunities and experiences that promote deep understanding, a sense of self worth, a sense of engagement and the development of life long learners.

#### Goals

- To provide a curriculum that inspires the children to investigate, challenge and explore the world in which they live.
- To develop students who are able to track, critically reflect upon and evaluate his/her own learning and progress.
- Provide differentiated learning experiences that cater for the needs, backgrounds, perspectives and interests of all students.
- Develop students who can think divergently and creatively in order to solve problems.
- Develop life long learners who take responsibility for their own growth and who are capable of setting and achieving goals.
- Provide students with authentic learning experiences that encourage and promote real life connections and application of skills and knowledge.
- To develop students' self-esteem, confidence, independence and co-operative working skills.

#### Guidelines

- Sequential programs based on the Victorian Curriculum will be developed and implemented by teams of teachers who constantly review and analyse content, resources and teaching techniques.
- Teachers will act as role models through utilising a range of teaching methodologies, resources (including Digital Technologies) and student agency in order to ensure meaningful learning.
- Provide a safe, secure and supportive learning environment which encourages creative risk taking.
- Teachers will broaden their teaching and learning experiences through their collaboration and active involvement with organisations and members of the extended community.
- Assessment and reporting practices whilst addressing departmental guidelines and expectations will also be multimodal, accessible to all and rich in nature.
- Parents will be kept informed of their child's progress and will be provided with opportunities to be involved in and to assist with their child's learning.
- Through Professional Learning Teams and external networks, teachers will draw upon the expertise of others to develop and implement programs.

# **Responsibility for Implementation**

The Curriculum Development Team will be responsible for the implementation and continuous monitoring of the policy.

### **Date Passed by School Council**

The Curriculum Policy was passed by School Council on 15<sup>th</sup> August 2022.

# **Proposed Date of Review**

The Learning Sub-Committee of School Council will be responsible for co-ordinating and planning the review of the Learning & Teaching Policy under the auspices of School Council. The review period will be three years from the policy being passed by School Council.