CAR PARK ISSUES
I have written about this on numerous occasions, often to little avail. Earlier this week, in desperation we closed the gates to the main car park a little prior to 3.30pm. To our dismay, parents who did not have disability access approval opened the gates and let themselves and others in. We can’t issue parking infringement notices so as to deter people from doing this and we don’t have the resources to supervise our car parking areas regularly for any length of time, neither should we have to. I will personally patrol the main car park area intermittently in future. Please do not let me catch you either entering the car park without approval or opening the gates in the same circumstances as mentioned above should we have closed them.

CIVICS AND CITIZENSHIP EDUCATION INITIATIVE BY THE MINISTER FOR EDUCATION
Earlier this year, our state Minister for Education, Mr James Merlino announced that he had instructed the Victorian Curriculum & Assessment Authority (VCAA) to seek input from students as to how this area of the school curriculum could be revamped and improved. Minister Merlino was responding to feedback he had received following the May federal election, that many students were unfamiliar with important aspects of our democratic processes, parliamentary structures practices and also voting procedures. Feedback from academic researchers indicated that much of the civics and citizenship curriculum was ‘boring’. I was invited to contribute my thoughts on the matter earlier this week by The Educator online magazine. My thoughts, as I presented them to The Educator are as follows:

“I welcome the Victorian Education Minister James Merlino's instruction to the VCAA to work with students to improve civics and citizenship education in our state's schools. The evidence presented for reform appears most compelling with students disclosing a worrying lack of knowledge about our political processes and even interest.
Of course as always, the devil is in the detail and Minister Merlino's instruction raises a number of important questions that deserve consideration. Firstly, in calling for the VCAA to "work with the state's peak student body, the Victorian Student Representative Council, VICSRC", precisely what weighting will be given to the students input? The last thing that we need would be for students to feel that their participation is little more than tokenism, an occurrence that is not uncommon in the adult world of decision-making.

Secondly, what's special about student input for curriculum change to civics and citizenship education? By extension shouldn't they have input into all areas of the curriculum, for consistency's sake. After all, we hear repeatedly that our student learning outcomes could do with improvement in core subjects? More testing doesn't seem to be doing the trick. Maybe more student input will be the answer!

Thirdly, maybe some of the lack of interest by students in our political system stems from the feedback they receive from adults - that is almost universal disenchantment with our political parties and players. Clean up your act may well be good advice our students can give to our politicians. Better still, provide them with a more engaging civics and citizenship education curriculum and the hope that they are inspired to be the better politicians in the future.

FREQUENTLY ASKED QUESTIONS (FAQ's)

Q. Does travel insurance ensure that parents are not out of pocket should their child have to be withdrawn from an overseas trip (Singapore in our case) due to medical reasons?
A. Yes, it does and that's good news for parents for whom overseas trips are expensive.

QUOTABLE QUOTE

'The best questions we can ask of ourselves are those for which we have no answers.'

Henry Grossek

Book Club orders

Scholastic Book Club orders are due online no later than 3pm on Monday 5th August 2019
**DIARY DATES:**

- **Wednesday 17th - 26th July**  
  Prep - 2 Swimming Program
- **Friday 26th July**  
  RoboCup - Ballarat competition
- **Tuesday 30th July**  
  Grade 3/4 Hooptime
- **Wednesday 31st July**  
  Planet Ark Schools Tree day
- **Thursday 1st August**  
  Prep - 2 Swimming make up session
- **Thursday 1st August**  
  Australian Mathematics competition Grades 3 - 6
- **Monday 5th August**  
  Book Club orders due online by 3pm.
- **Monday 5th - 7th August**  
  Grade 5 Sovereign Hill camp
- **Wednesday 7th August**  
  Grade 4 Cranbourne Botanical Gardens
- **Wednesday 14th August - 16th August**  
  Wakakirri
- **Monday 9th - 11th September**  
  Grade 3 camp - Phillip Island

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**PORTAL PERMISSION TO BE GRANTED BY:**

- **Friday 26th July**  
  Author Illustrator visits
- **Monday 29th July**  
  Prep - 2 Swimming make up session
- **Thursday 1st August**  
  Grade 4 Cranbourne Botanical Gardens
- **Monday 5th August**  
  School Leaders day
- **Friday 16th August**  
  Grade 3 camp

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**HAVE YOU CHANGED YOUR ADDRESS OR PHONE NUMBER?**

Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations for students when they are ill and we cannot contact parents.
PLANET ARK NATIONAL TREE DAY – WEDNESDAY 31st JULY

Next Wednesday is Planet Ark National Tree Day and our school will be participating in a variety of planting activities throughout the day. These may include planting in a recycled paper pot, class hot houses, Community and Sensory Garden spaces. A very BIG THANKYOU to Berwick Toyota for supporting the day and providing 100 seedlings, some promotional tops, gloves and to Jordan who will be assisting with planting. A BIG THANKYOU to Bunnings Fountain Gate for supplying a voucher for us to purchase needed items. The JSC have organised a dress up day where students are encouraged to wear green or something made from recycled materials. This Friday, Mr. Brad Battin, liberal state member for Gembrook will be visiting our school to plant with a group of students. Thank you to Brad for supporting Planet Ark Day. If you are interested in assisting on Planet Ark Day, please speak to your child’s teacher to find out what they have planned.

RESPECTFUL RELATIONSHIPS

Respectful Relationships is a part of our curriculum and covers eight topics of Social and Emotional Learning across all levels of school. Over this term we will outline some of the areas and include information on how we are supporting students at school to learn about each topic. The eight topics include: Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving, Stress Management, Help Seeking, Gender and Identity and Positive Gender Relationships.

Emotional Literacy:

These topics cover areas such as ‘What do emotions look like?’ and ‘What do emotions sound like?’ Students may be involved in games and activities to recognise and identify their own emotions. Activities may include describing situations that may evoke different emotions, identify the ways that emotions may be shown with body language/facial expressions and recognise and name some commonly experienced emotions.

There are some excellent books that assist in starting discussions with your child about emotions and some are listed below.

Examples of feelings and emotion books are:
- Let’s learn about Feelings and Emotions Big Book. Ingram, M. (n.a). Narellan: Oz Publishing (Emotions poster set also available).

CPR UPDATE

On Monday, staff completed their annual CPR update training after school. We have a defibrillator located in the sick bay area and staff will receive training on how to operate the equipment. Learning CPR is a valuable skill and you never know when you may be required to use this knowledge to assist saving a life.

SWIMMING PROGRAM

Well done to all of the prep, grade one and two students who have participated in the swimming program this week and last week. There has been lots of positive feedback from all involved. Thank you to all of the parent helpers who have assisted on the bus and at the pool.

Sandra McCrum and Angela Maskery
Please see the Parent Portal for the permission notice regarding this year’s exciting Berwick Lodge PS 2019 Literature Festival, linking with the Children’s Book Council of Australia (CBCA) Book Week Theme of; ‘Reading is my SECRET POWER!’
What is Wakakirri?
Each year hundreds of schools across Australia create Story-Dances for Wakakirri that reflect student’s thoughts, ideas and aspirations. These stories are performed in professional theatres in front of the official ‘Wakakirri Panel’ who are searching for ‘Story of the Year’. A Wakakirri Story-Dance is a 3-7 minute performance by a group of students who theatrically tell a story using a combination of dancing, creative movement and acting to pre-recorded music. Schools can tell any story and use any combination of dance, acting, music, sets, props and costumes. The possibilities are endless!

The aim of Wakakirri is to teach students about themselves and others through the creating and sharing of stories and by this process develop students’ educational outcomes, lifestyle choices and community awareness.

What is our story about?
This is an ANZAC story of triumph, loss and solidarity. Come with us on two emotional journeys from Melbourne’s iconic MCG to the war-torn battle grounds of Gallipoli. Our story hopes to depict the importance of yearly sporting events and to never forget the courage, hope and mateship the Australian soldiers showed in such significant times in our history.

We are performing on Wednesday 14th of August 2019 at Frankston Arts Centre along with many other schools from our area.

If you are interested in coming along, you can purchase tickets via Frankston Arts Centre box office Ph 03 9784 1060 – $36
(Public on sale date: 22nd July)
School Banking

School Banking encourages children to save a little money each week (any amount) into their Youthsaver account, helping them learn about the value of money and develop a good saving habit. **School banking is done every Tuesday.** This term the Arctic Owl Fluffy Keyring and Scratch Art Cards are available plus the rewards in Term 1 & 2 are also still available. Please contact your nearest Commonwealth Bank if you would like to create an account for your child.

2019 Polar Saver rewards

(two released each term, available while stocks last)

**Term 1**
- Scented Stackable Highlighters
- Snowy Origami Set

**Term 2**
- Yeti Fluffy Notebook
- Icicle Slapband Ruler

**Term 3**
- Arctic Owl Fluffy Keyring
- Scratch Art Cards

**Term 4**
- Water Skimming Bounce Ball
- Polar Pencils & Pencil Toppers
**BUSINESS ADVERTISING**

**CARING & FAMILY FRIENDLY**

Kool Kidz Narre Warren is a purpose-built Early Learning, Childcare and Kindergarten facility that provides a safe, fun and exciting environment to explore, learn and grow in for children aged 6 weeks to 6 years.

Phone 9705 1532 to speak with Janette or María
to ENROL NOW
17 Cranbourne Road, Narre Warren
www.koolkidznarrewarren.com.au

**COMMUNITY ADVERTISING**

https://tree.day.planetark.org/site/10021009

**City of Casey - Community Tree Planting**

Re-vegetation of key area of local landscape in the Casey Foothills improved habitat for localised species. Education and environmental stewardship on local indigenous species and the importance of natural bushland reserves. Contribute to Growing a Green Web Program, aimed at re-vegetation of open space in the City of Casey and to provide pathways of habitat for local species.

**DATE & TIME**
Sunday, 28 July 2019
10.00am to 1.00pm

**LOCATION**
Brundrett Road
Narre Warren North
VIC 3805

**EVENT DETAILS**
Site Organiser
RSVP Contact
Simon King
97053200

Suitable for Children
Yes

Accessible for Disabled
No
WE’RE IN TOWN
Roll up your sleeves and give blood

Narre Warren North
Mobile Donor Centre
Community Hall - 1-11 A’Beckett Road, Narre Warren North 3805

Appointments available:
Monday 12 August       12.00 pm – 7.00 pm
Tuesday 13 August      12.00 pm – 7.00 pm
Wednesday 14 August    12.00 pm – 7.00 pm
Thursday 15 August     1.00 pm – 7.00 pm
Friday 16 August       8.00 am – 3.00 pm

Make an appointment today
Call 13 14 95 or visit donateblood.com.au

Australian Red Cross BLOOD SERVICE
ACE Foundation runs **FREE** homework study classes for all Year 6 – Year 12 Monday – Thursday 4.30 pm – 6.30 pm at Thompson Road Clinic.

From Term 3 a new supervised homework study centre under the ACE Foundation banner, will be opening at Aspire 4/37B Fordholm Road Hampton Park

It’s a wonderful opportunity for students who are finding it hard to get to us in Cranbourne to attend Hampton Park

At this stage they will be providing **supervised** homework classes with basic assistance

These classes provide a safe and comfortable environment for students to study with basic tuition need. Both (Cranbourne & Hampton Park) facilities include heating / cooling / free internet / printing & afternoon snack and will be a great asset for parents and students that cannot always work on homework together

Classes will be held on Tuesday 1.30 pm – 6.00 pm