



# STUDENT WELLBEING POLICY

## Basic Beliefs

At Berwick Lodge Primary School we promote a healthy, supportive and secure environment for all children where their sense of belonging and wellbeing are strengthened. Through the implementation of sound wellbeing practices and personal development strategies we endeavour to build resilience in children and promote the development of effective strategies to cope with life's challenges. We recognise that children may have factors outside our school environment that influence their learning and social skills development. The school will ensure that all children will have equity of opportunity to maximise their educational achievement and personal development.

## Goals

- Provide a comprehensive curriculum in order to maximize meaningful educational outcomes for all students.
- Develop an environment where positive student wellbeing is achieved through strengthening partnerships between school, home and the community.
- Promote attitudes and behaviours which enhance personal fulfillment and family and community wellbeing.
- Provide a school discipline program that will promote positive social behaviours in all children.
- Develop a comprehensive and coordinated approach to whole school wellbeing education (Drug Education, You Can Do It!)
- Provide a whole school approach to protect students from bullying and cyber bullying and to make school a safe place

## Guidelines

- As a whole school community, promote behaviours that support the school values of excellence, integrity, respect, cooperation and empowerment, as outlined in the Student Code of Conduct Handbook.
- Develop and provide a comprehensive curriculum that: caters for individual student needs; encourages students to take appropriate risks; develops social skills; and presents opportunities for success.

- Ensure that student attendances be recorded, monitored, and evaluated regularly.
- Maintain supportive peer relationship programs, such as the Better Buddy Program, Grade Six-Staff Mentor Program and Junior School Council.
- Implement Transition programs to facilitate the effectiveness of the transition process and to enhance the integration of students into new environments.
- All staff should share the responsibility for the wellbeing of students with support from the Student Wellbeing Leadership Team, the School Leadership Team, School Support Services and Community Support Services.
- The school appoint a staff member who will coordinate the Student Wellbeing Team, and should meet on a regular basis.
- Existing links to Referral systems be maintained so that staff can identify students at risk and link these students with the appropriate support through the Student Wellbeing Coordinator.
- Provide Professional Development to staff based on a range of school based student wellbeing processes and protocols and DET requirements, such as Mandatory Reporting, online behaviours.
- The OH&S Officer in conjunction with the Management Sub-Committee is responsible for the organization of whole school management of emergency procedures.
- The Student Wellbeing Team will be responsible for leading the planning and implementation of areas of the curriculum that encompass components of student wellbeing. (For example: Drug Education, Safety Programs, Social Skills Groups, You Can Do It!, Coaching in the Classroom, Parenting Programs, Life Education, Family Life, eSmart, Respectful Relationships, Kids ROAR).
- Promote a school culture that recognises that a warm, supportive classroom environment is an essential pre-requisite to developing positive self-concept in children.
- Promote a climate of understanding, tolerance and respect for the personal identity, backgrounds and cultures of others via a range of classroom and whole school activities.
- Provide a planned and consistent approach to bullying and cyber bullying incidents.
- Teachers will be required to maintain supervision of students at all times

## **Responsibility for Implementation**

The Student Wellbeing Leadership Team will be responsible for the implementation and continuous monitoring of the policy

## **Date Passed by School Council**

The Student Wellbeing Policy was passed by School Council on 23<sup>rd</sup> July 2018.

## **Proposed Date of Review**

The School Wellbeing Sub-Committee will be responsible for coordinating and planning the review of the Student Wellbeing Policy, under the auspices of School Council. The review period will be three years from the policy being passed by School Council.