



DISCIPLINE POLICY

Basic Beliefs

Discipline is seen as a system of rules and regulations that provides for the safety and well being of others and the protection of property. At Berwick Lodge Primary School discipline is not seen as a negative, enforced set of rules, but as a code of behaviour that is considerate of all people. All members of the school community share in fostering the development of our children by working in a co-operative and supportive manner.

Goals

- To promote a safe, caring and supportive school environment for all students and staff.
- To promote the self regulation of behaviour as a long term view of discipline.
- To provide clear expectations of student behaviour to all members of the school community.
- To recognize and value the rights and responsibilities of all members of the school community.

Guidelines

- All discipline shall remain within the guidelines as published by the Department of Education and Training.
- Children shall be encouraged to be courteous, friendly, reliable and tolerant towards others at all times.
- Students, parents and teachers will be made aware of the school's disciplinary procedures through the 'Student Code of Conduct' booklet which is based on agreed school and You Can Do It values. This booklet outlines school rules and logical consequences. It is discussed at the classroom level and distributed to all students during Term1 each year.

- At the start of each school year teachers, together with their students, will formulate a set of classroom guidelines relevant to the year level. These will be displayed in the classrooms.
- All forms of bullying, including cyber bullying, will not be tolerated at school.
- A partnership will be developed between parents and staff in the development and implementation of the policy.
- Personal Development and Student Wellbeing programs will be organised to update staff and parents on current trends in discipline.
- Where necessary, 'Behaviour Management Plans' will be implemented for individual students.
- Students with special needs will be provided with support, but will still be required to follow their class guidelines and the Student Code of Conduct.
- All staff members will be responsible for implementing the discipline policy, supported by the Student Wellbeing Coordinators and members of the Principal Class.
- Casual Replacement Teachers will be made aware of the school's disciplinary procedures and they will be supported by BLPS staff.

Responsibility for Implementation

The Student Wellbeing Team together with the School Wellbeing Sub-Committee will be responsible for the implementation and continuous monitoring of the Discipline Policy.

Date Passed by School Council

The Discipline Policy was passed by School Council on 11th December 2017.

Proposed Date of Review

The School Wellbeing Sub-Committee will be responsible for coordinating and planning the review of the Discipline Policy, under the auspices of School Council. The review period will be three years from the policy being passed by School Council.