

School Strategic Plan 2018-2022

Berwick Lodge Primary School (5213)



Submitted for review by Henryk Grosseck (School Principal) on 21 November, 2018 at 04:43 PM

Endorsed by Mark Anderson (Senior Education Improvement Leader) on 23 November, 2018 at 02:55 PM

Endorsed by Jade Thomas (School Council President) on 26 November, 2018 at 06:57 PM

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School vision	<p>Berwick Lodge Primary School promotes a high standard of teaching and student wellbeing programs which foster a spirit of inquiry and a love of learning. Our school's vision is to prepare our students so that they thrive within a global community in the challenging, complex 21st century world.</p> <p>Our dynamic and professional learning environment is underpinned by a sense of energy and purpose, with highly engaged students and a motivated and caring staff. We aspire to the provision of a positive and supportive environment which high expectations and personalised care for all students and staff.</p> <p>We value the extension of all children's social, emotional and intellectual growth, supporting the learning of our gifted and talented students as well as those that need additional help, with a range of special programs and expert teacher support.</p> <p>Our curriculum has a strong emphasis on literacy and numeracy with structures and practices that promote successful individualised learning outcomes for students. Our aim is to extend knowledge, challenge thinking, provide choice and opportunity and ignite passions.</p>
School values	<p>We value:</p> <ul style="list-style-type: none">- The pursuit of excellence- Respect for others and the environment- Excellence and the celebration of success and achievement- The development of self-confidence positive productive relationship skills and persistence- Leadership opportunities for students- Friendships – on a local and international level
Context challenges	<p>Goal 1: Goal 1: At Berwick Lodge PS we are focused on the ongoing development of the whole child. We are determined to increase the levels of critical and creative thinking of all learners providing a broad and enriching curriculum that also ensures students demonstrate high levels of proficiency in literacy and numeracy. Through the process of school review we have identified a need to articulate a consistent vision of student agency and ensure it is embedded across our whole school teaching and learning practice. Across the life of the strategic plan we aim to continue to maintain a very high level of positive student attitudes and behaviours.</p>

	<p>KIS 1.a Continued development and consistent implementation of the differentiated approach to teaching and learning (with an initial AIP emphasis on Mathematics and Writing, followed by STEM/STEAM).</p> <p>KIS 1.b Further development of teacher collaboration to embed the differentiated approach to improving teaching practice and student learning through the team evidence-based inquiry approach.</p> <p>Challenge: *Professional Development provided in a timely and effective manner relevant to our staff's needs in alignment with our Strategic Plan.</p> <p>Goal 2: To continue to develop engaged critical thinking learners who demonstrate the Berwick Lodge active learner dispositions.</p> <p>KIS 2.a Continue to activate student voice, leadership and agency in their own learning (CPA and ES).</p> <p>Challenge: *To articulate a consistent vision of student agency and ensure that it is embedded across our whole school teaching and learning practice.</p> <p>Goal 3: To continue to develop respectful and resilient students who display growth mindsets and behaviours and attitudes that reflect the Berwick Lodge values.</p> <p>KIS 3.a Continue to implement a whole-school approach to student health, wellbeing and inclusion.</p> <p>Challenge: *Continue to maintain a very high level of positive student attitudes and behaviours. *Continue to strengthen our Respectful Relationships program across our whole school community.</p>
<p>Intent, rationale and focus</p>	<p>1.1. Each deemed capable student* to make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English language modes (teacher judgment). *SMART goals will apply for children with agreed special circumstances.</p> <p>Rationale: At Berwick Lodge Primary School our focus is Learning for Life, with the aim of all children reaching their maximum potential. Berwick Lodge PS is aiming to improve the learning growth all students are able to achieve, while with a particular emphasis on Literacy and Numeracy achievements, maintaining the existing emphasis on the learning growth of the whole child. Berwick Lodge PS will focus on using its resources and the Learning Communities to further enhance the existing high level of consistency of teacher practice with support of a strong leadership team focused on student outcomes. The leadership team will continue to drive the expectancy of all staff using relevant and carried data sets to plan, teach and assess students across all year levels.</p> <p>2.1 To continue to develop engaged critical thinking learners who demonstrate the Berwick Lodge active learner dispositions.</p> <p>Rationale: All students will take agency for their learning in preparation for active and productive participation in the 21st century.</p>

	<p>3.1 To continue to develop respectful and resilient students who display growth mindsets and behaviours and attitudes that reflect community values embraced by Berwick Lodge.</p>
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Rationale:

All students will be productive, responsible and contributing members of the community.

The priority focus area of our Strategic Plan (2018-2021) is Student Agency.

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Goal 1	All students are empowered with the knowledge, skills and dispositions for life-long learning and shaping the world around them.
Target 1.1	Each deemed capable student* to make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English (teacher judgment). *SMART goals will apply for children with agreed special circumstances.
Target 1.2	By 2021 the percentage of F-6 students assessed as above the age expected level will be at or above the 2017 proportions in English and Mathematics Strands. Our targets are: Reading from 36.5% (2017) to 45% Writing from 26.3% (2017) to 30% Speaking and Listening from 19.2% (2017) to 25% Number and Algebra from 29.4% (2017) to 35% Measurement and Geometry from 23.2% (2017) to 28% Statistics and Probability from 21.5% (2017) to 28%
Target 1.3	By 2021 increase the percentage of Year 5 students assessed in the top two Bands in NAPLAN Reading, Writing and Numeracy dimensions (Bands 7 and 8) to:

	<p>Numeracy, 30 per cent</p> <p>Reading, 38 per cent</p> <p>Writing, 24 per cent</p>
Target 1.4	<p>By 2021 the percentage of Year 5 students assessed as making high relative learning gain in NAPLAN Reading, Writing and Numeracy will increase to,</p> <p>Reading 20% (2017) 23% (similar schools) our target is 25%</p> <p>Writing 18% (2017) 23% (similar schools) our target is 25%</p> <p>Numeracy 10% (2017) 22% (similar schools) our target is 22%</p>
Target 1.5	<p>By 2021 we will further reduce the percentage of Year 5 students assessed at or below the NAPLAN National Minimum Standards in (Bands 3 and 4) to be below five per cent.</p>
Key Improvement Strategy 1.a Curriculum planning and assessment	<p>Continued development and consistent implementation of the differentiated approach to teaching and learning [with an initial AIP emphasis on Mathematics and Writing, followed by STEM/STEAM].</p>
Key Improvement Strategy 1.b Building practice excellence	<p>Further development of teacher collaboration to embed the differentiated approach to improving teaching practice and student learning through the team evidence-based inquiry approach.</p>
Goal 2	<p>To continue to develop engaged critical thinking learners who demonstrate the Berwick Lodge active learner dispositions.</p>

Target 2.1	<p>By 2021 the percentage of Year 4-6 students responding positively to measures contained in the following Student Attitudes to School Survey learner characteristics and dispositions domain to be at or above 90 per cent:</p> <p>Learner Characteristics & Disposition</p> <p>Effective teaching practice for Cognitive Engagement</p> <p>Teacher –Student Relationships</p>
Target 2.2	<p>Berwick Lodge PS will identify locally collected instruments that provide meaningful feedback on learner dispositions and student critical thinking, reflecting on these in annual planning processes.</p>
Key Improvement Strategy 2.a Curriculum planning and assessment	<p>Continue to activate student voice, leadership and agency in their own learning.</p>
Goal 3	<p>To continue to develop respectful and resilient students who display growth mindsets and behaviours and attitudes that reflect the Berwick Lodge values.</p>
Target 3.1	<p>Berwick Lodge PS will identify locally collected instruments that provide meaningful feedback on learner dispositions and student critical thinking, reflecting on these in annual planning processes.</p>
Key Improvement Strategy 3.a Empowering students and building school pride	<p>Continue to implement a whole-school approach to student health, wellbeing and inclusion.</p>

