TERM 1 REFLECTIONS
How quickly term 1 has passed, but then it was a slightly shorter term in being 9 weeks in duration. Weatherwise we have been fortunate in having no days with temperatures over 40c and generally mild summer days. As I have mentioned on a number of occasions already, our new Prep children have settled in really well – thank you parents and staff for your invaluable contribution to this achievement.

It has been a busy term, but then, they all are! District swimming sports, athletics carnival and cross-country event have been sporting highlights for our students. Excursion wise, there have been a number of valuable places that our students have visited. Most recently, school captains attended the National Young Leaders Day at the Melbourne Convention Centre. Earlier grade 6 students visited the IMAX Theatre and took in two movies – Natural Disasters: Forces of Nature 3D and Beautiful Planet 3D, as part of our science program. Our Grade 5s attended Science Works & Planetarium, also as part of their science program.

Incursion wise, grade 3 students were treated to a wonderful event by Carp Productions, titled Marvellous Me. The aim of this activity is to encourage children to explore their individuality and the importance of friendship and to be proud of themselves. Supreme Incursions provided our Grade 4 students with a Healthy Mind, Body & Soul presentation. This enabled students with the opportunity to reflect on the importance of healthy eating, participation in physical activity and mindfulness to their physical, social and emotional health. Our Prep children, as part of their Healthy Relationships program, enjoyed an inspiring show called Amy’s Amazing Adventures at school.
Our grounds development program continues to operate unabated – it is exciting to see our multi-sensory garden nearing completion. This will be a wonderful asset for many reasons. I do hope everyone has the chance to enjoy a restful and happy Easter break – term 2 is just around the corner and it is full of promise.

**CAR PARKING UPDATE**

On the back of a complaint from an irate person who lives in Walsh Retreat, I took a walk around the streets within a 5-minute walk from our school. Firstly, though, the complaint. According to the resident who lives in Walsh Retreat, parents are parking their cars on her nature strip and partially blocking her driveway; this occurring mostly, though not exclusively at the end of the school day at pick up time. Also, I was made aware that it is illegal to park even on the kerbside outside her house both before and after school pick up times. In fact, there is limited parking space in Walsh Retreat.

Back to my walk around the nearby streets. Firstly, Collins Crescent – the scene of frequent reports to me of complaints regarding a lack of parking facilities and questionable parking behaviour. Parking is very limited in Collins Crescent until you reach Hawker Gardens, beyond which there is ample parking on both sides of Collins Crescent and adjoining streets. There are only 8 parking spaces in Walsh Retreat, off Collins Crescent. At a comfortable walking pace, the time taken to walk from Hawker Gardens to our school is 3 minutes. At the other side of our school, ample parking places exist in Van Der Haar Avenue from immediately beyond and including Ezard Close – also a comfortable 3 minute walk from our school. Granted, not everyone can park their cars at the 3-minute walk from our school, but I’m confident a 5-minute walk, tops, would take in all cars that were parked in either the Collins Crescent or Van Der Haar Avenue precincts. I understand the desire to park as close to the school as possible and get away as quickly as possible and having to walk any significant distance is inconvenient. However, some drivers have no choice but to park a little further from the school than they would wish. The alternative is risking a parking fine and in some cases becoming involved in a heated argument with other drivers or residents, not to mention the increased risk of an accident of some kind happening. Ironically, it could be argued that by parking a little further away from the school would enable drivers to leave more quickly. Both Collins Crescent and Van Der Avenue provide alternative routes away from our school – ones that avoid the bottleneck of traffic in Mansfield Street leading to the highway. I hope this information is of some help, given that traffic management is one of those issues that bedevils many schools indeed.

Q. What was the outcome of your assurance that you would contact the City of Casey Bylaws Officers regarding the photographing of cars in Collins Crescent?

A. There were two purposes – one being capturing on film, cars in breach of parking regulations and the other being to gather information on the level of traffic congestion in Collins Crescent, presumably with a view to reviewing parking regulations if necessary.

**QUOTABLE QUOTE**

“If perception is that the grass is greener on the other side of the fence, then wisdom is knowing when and how to climb over the fence”

Henry Groshek
### DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 19th April</td>
<td>Grade 3/4 Phillip Island Camp information night</td>
</tr>
<tr>
<td>Wednesday 26th April</td>
<td>Edwin Flack District Cross Country</td>
</tr>
<tr>
<td>Thursday 4th May</td>
<td>Grade 5/6 St Margaret’s Netball competition</td>
</tr>
<tr>
<td>Wednesday 31st May -</td>
<td>Grade 5 Camp - Sovereign Hill</td>
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<tr>
<td>Friday 2nd June</td>
<td>Grade 6 Camp - CYC Camp</td>
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### NOTICES DUE BACK

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 31st March</td>
<td>Grade 5/6 Winter Interschool Sports</td>
</tr>
<tr>
<td>Wednesday 19th April</td>
<td>Edwin Flack District Cross Country</td>
</tr>
<tr>
<td>Friday 12th May</td>
<td>Grade 3/4 Phillip Island Camp - parent helper expression</td>
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<td>of interest</td>
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<tr>
<td>Wednesday 17th May</td>
<td>Grade 5/6 Camp forms</td>
</tr>
<tr>
<td>Friday 23rd June</td>
<td>CSEF forms due back</td>
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</tbody>
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### HAVE YOU CHANGED YOUR ADDRESS OR PHONE NUMBER?

Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations for students when they are ill and we cannot contact parents.
LAST DAY OF TERM
Tomorrow school finishes at 2.30pm. Camp Australia will be running after school care and bookings are required. School resumes on Tuesday 18th April 2017.

NATIONAL YOUNG LEADERS DAY
On Monday this week our 2017 school leaders attended the annual National Young Leaders Day Conference at the Melbourne Convention Centre. The conference exposed our students to many different people who had achieved wonderful things in their fields. They learned about the characteristics of leadership and we were all inspired to become better people and better leaders. The messages that were presented challenged us in many ways to think big and to take small steps to achieve goals and we were reminded that it is alright to make mistakes and to keep trying. The key theme of 'Together We Can' instilled in us a belief that we can achieve anything that we put our minds toward.

EASTER HAT PARADE
The Prep children all looked wonderful in their Easter Hats on Wednesday and enjoyed sharing their creations with their families and buddies in our Easter hat parade. What a surprise it was when they returned to their classrooms and discovered the Easter Bunny had visited and left Easter eggs!

LOST PROPERTY
Please take this opportunity to check the lost property that has been placed along the corridor before the end of term. Any items that are named will be returned to the students. Non-uniformed items that are unnamed and not collected will be donated to the opportunity shop.

HEADLICE
During the two week holiday break, we would appreciate the support of every family in the school in the detection and total eradication of any live lice and/or eggs that are found in children’s hair. While we realise that families are busy, we feel that it would be a most worthwhile exercise in eradicating lice from the school. To be successful, every family would need to commit some time to checking their children’s hair at least twice over the holidays. If any live lice are found, treat immediately. (Complete follow-up checks and treatment.) If any eggs are found, apply lots of conditioner, and patiently remove all eggs. If every family is diligent in this exercise, we will be able to break the head lice cycle in the school. We thank you in advance for your cooperation, and look forward to a ‘Lice-free Term 2 at B.L.P.S.’

RULES AROUND DIGITAL TECHNOLOGY IN THE HOME
The school holidays are upon us and many children will be spending additional time on their devices. ‘Children’s digital technology needs to be managed and monitored by parents. That means some rules and guidelines need to be in place.’ Michael Gross parenting ideas.com

The following link provides an interesting read relating to developing some rules around digital devices in the home:

THANK YOU and HAPPY HOLIDAYS
We would like to say thank you to all our families for a wonderful start to the school year. We appreciate all of the support and assistance from families throughout the school. We would like to wish students and their families a Happy Easter and a safe and restful holiday!

Sandra McCrum and Angela Maskery
Application forms are now available in the office for the **Camps, Excursions & Sports (CSEF) funding**.

Please bring a copy of your concession card into the office when applying for the CSEF Fund.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year is paid for eligible primary school students. Payments are made directly to the school and are tied to the student. Parents or legal guardians are required to submit a new CSEF application form each year.

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

on the first day of Term one, or;

on the first day of Term two;
   a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be the holder of a Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
   b) Be a temporary foster parent, and

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, **are not** eligible for the CSEF unless they also comply with one of the above.

**CSEF application forms and a copy of your concession card must be handed into the office by Friday 23rd June 2017.**
PLANTING IN THE COMMUNITY GARDEN
This week, grades have had the opportunity to plant a range of Autumn vegetables in their class garden boxes. The children have enthusiastically dug, planted, watered and mulched their boxes. Vegetables planted include broccoli, cauliflower, peas, rainbow silver beet, parsley, cabbage and lettuce. There was a great deal of excitement for 2C when we found a baby frog, which was not much bigger than your thumb. The children enjoyed the treasure hunt and had to find things such as a ladybug, pomegranate fruit, white cabbage moth, mint, leopard slug, worms, lemon tree, rosemary and bok choy. All of these things engaged the children in the outdoor environment.

PLANTING IN THE SENSORY GARDEN
On Monday, the Prep students enjoyed planting their ‘adopt a plant’ in the new Sensory garden. They worked with grade 6 helpers and enjoyed planting a variety of indigenous plants. Our Sensory garden is nearing completion and if you have not seen the amazing owls or colourful toadstools, wander past and have a look.

WHAT TO DO IN THE GARDEN OVER THE HOLIDAYS?
Parents are often looking for ideas and ways to entertain their children. Something very simple and free to do is a treasure hunt in your own back yard or local park. You may wish to investigate first to see what they can find and then create a list. Here are a few items that children often love looking for:

- A feather
- Slater beetle
- Snails
- Worms
- Autumn leaf – one green, one brown, one red
- A Bird nest
- 3 different shaped leaves
- A tree with rough, smooth or prickly bark

Another great activity is to dig a little patch of dirt, plant some seeds and see how they grow. If you want to plant an indoor hot house, simply cut down a soft drink or clear juice bottle. Place some cotton wool or tissues in the bottom, dampen with water and sprinkle a few seeds. Sit the top section back on, place on a window ledge, water when needed and see what grows.

Go and visit a local park, lay on a blanket and see if you can see pictures in the clouds or count the different birds. Allow your children to take their shoes, socks off, and walk bare feet on the grass. These are simple but enjoyable activities, which we often do not seem to have enough time to enjoy.

ARE YOU INTERESTED IN LEARNING ABOUT FROGS?
See the flyer from the City of Casey and enjoy looking for frogs.
Date: Wednesday 12 April 2017   Time: 6:30pm – 8:30pm   Location: Hallam Scout Hall, Gunns Road, Hallam
Cost: FREE! (Bookings essential)   Bring: Sturdy shoes, a torch & weather appropriate clothing
RSVP: Friday 7 April 2017 Call 131 722 or email Waterwatch at waterwatch@melbournewater.com.au

Happy Gardening,
Mrs. McCrum 🌻
Discover the Frogs of Casey

Can you pick a Common Froglet from an Eastern Banjo Frog? Did you know you might share your neighbourhood with rare and threatened frogs?

Come along to this walk and talk to find out about these local & vocal creatures sharing your neighbourhood.

Discover your local frog species and learn how you can use your mobile phone to identify and report frogs. You’ll also learn how you can create frog-friendly habitat in your own backyard, and join the search to spot a frog!

This event is organised by Melbourne Water and the City of Casey

Date: Wednesday 12 April 2017
Time: 6:30pm – 8:30pm
Location: Hallam Scout Hall, Gunns Road, Hallam
Cost: FREE! (Bookings essential)
Bring: Sturdy shoes, a torch & weather appropriate clothing
RSVP: Friday 7 April 2017
Call 131 722 or email Waterwatch at waterwatch@melbournewater.com.au
Huge Congratulations to the following students for their winning entry in the Casey Kids Carnival Colouring Competition:

Grace Prep C, James Prep C, Thiseni 3B and Sean 3B
What an awesome effort from everyone! Well done!

Looking for something to do on the holidays? Paperworks Art Gallery in Berwick are running school holiday workshops. Please see their website for more information or contact them direct. http://paperworksgallery.bigcartel.com/

Enjoy a safe and relaxing holiday!!

Jo Zammit/Julie McLeod
Visual Arts
Unleash your creativity and artistic talents with the Casey Creations Youth Arts Competition! Let your imagination run wild and embrace the opportunity to exhibit your work and win some great prizes!

Open for submission in the following categories:

**VISUAL ARTS 2D**

**PHOTOGRAPHY**

Open for submission in the following age groups:

**JUNIOR** Grades 5 and 6

**INTERMEDIATE** Years 7 - 9

**SENIOR** Years 10 - 12

Entries close Friday 21 April 2017 at 5.00 pm.

For a copy of the competition entry form and terms and conditions of entry, please visit the City of Casey Youth Services website or contact Customer Service on 9705 5200.
BERWICK COLLEGE HIGH ACHIEVERS PROGRAM 2018

We have received information about applying for the 2018 High Achievers Program at Berwick College. Grade 6 parents who are interested in this program for their child can contact Mrs Sue Naismith (room 23) for the information booklet. Closing date for applications is 4pm Friday 28\textsuperscript{th} April 2017.

Parent Information Evening
Year 7 2018
Wednesday 26\textsuperscript{th} April
7:00pm
Performing Arts Centre

An opportunity to find out more about:
- College structure
- Pastoral care
- Learning at Berwick College
- High Achievers Program
- Student pathways
- Transition programs
- College facilities
- Basketball Academy
- Dance Academy
- iPad Program
- College’s restricted neighbourhood boundary

Followed by the Dance and Basketball Academy meeting at 8:00pm
SEE DISPLAYS OF STUDENT WORK AND MEET STAFF AND STUDENTS

9.30AM AND 2.00PM : SCHOOL TOURS WITH THE PRINCIPAL
5.30PM - 6.00PM : INTRODUCTION AND PRINCIPAL’S WELCOME
6.00PM - 8.00PM : SCHOOL AND CLASSROOM TOURS, INCLUDING BBQ
FOR FURTHER DETAILS CONTACT THE SCHOOL ON 8762 6839

2017 HIGH ACHIEVERS PROGRAM

The High Achiever Program at Fountain Gate Secondary College is designed to enable high achieving students to maximise and fulfil their academic potential in a stimulating and supportive setting, along side others with similar abilities and interests. The application for current Year 6 (Year 7 in 2018) students closes on Friday 21st of April and the selection examination will be held on Saturday the 29th of April 2017.

For further details and application forms contact Ms. Nicole Titter on 8762 6839
HIGH ACHIEVERS PROGRAM

FOUNTAIN GATE SECONDARY COLLEGE

FOUNTAIN GATE SECONDARY COLLEGE

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FOUNTAIN GATE SECONDARY COLLEGE

FOUNTAIN GATE SECONDARY COLLEGE

EXTRA CURRICULAR ACHIEVEMENTS

Program Goals

Support and Future Pathways

Past Results

University Destinations for 2018 Graduates

Tertiary Offers for 2018 Graduates

The High Achiever Program at Fountain Gate Secondary College aims to develop lifelong learners who reach their utmost potential.

Endeavour, respect, honesty, responsibility.

The High Achiever Program at Fountain Gate Secondary College aims to build our students into confident and independent individuals who will contribute positively to their local communities.

Program Goals

- The High Achiever Program at Fountain Gate Secondary College aims to equip high achieving students to demonstrate and develop their academic potential in a range of areas.
- The program offers opportunities for students to pursue their interests and passions, providing a platform for them to develop their skills and reach their full potential.
- Students are encouraged to participate in a variety of activities, enabling them to explore their interests and develop a range of skills and experiences.

Support and Future Pathways

- The program offers support and guidance for students who are interested in pursuing further education or career opportunities.
- It provides a platform for students to develop their skills and talents, preparing them for success in their chosen fields.
- Future pathways include tertiary education, vocational training, and employment opportunities.

Past Results

- High Achiever Program graduates have achieved outstanding results in their studies, with many students gaining entry to prestigious universities and tertiary institutions.
- Students have been successful in a range of areas, including academic, artistic, and sporting achievements.

University Destinations for 2018 Graduates

- The majority of graduates from the High Achiever Program have gone on to study at universities and tertiary institutions across a range of disciplines.
- Students have gained entry to universities and institutions of their choice, pursuing degrees in fields such as engineering, medicine, and law.

Tertiary Offers for 2018 Graduates

- Many students have received multiple offers from universities, reflecting their academic excellence and dedication.
- The program has been successful in helping students achieve their academic goals, providing them with the necessary support and guidance to reach their full potential.

University Destinations for 2018 Graduates

- The program has been successful in helping students achieve their academic goals, providing them with the necessary support and guidance to reach their full potential.
- The University Destinations for 2018 Graduates highlight the achievements of the program, with graduates gaining entry to prestigious universities and institutions.

- Students have been successful in a range of areas, including academic, artistic, and sporting achievements.
- The program aims to develop lifelong learners who reach their utmost potential.
Sweeney Drive pedestrian access.

The pedestrian access on Sweeney Drive will need to be closed for two weeks from 1-14 April 2017.

The closure is necessary to position cranes needed to install the bridge beams on both the Pakenham Rail Bridge and the Bridge at Sweeney drive.

Attached are a few images from our last beam lift at the Sth Gippsland bridge…and what will also occur at Sweeney Dr bridge (weather permitting) on 11-12 April.
PARENTS BUILDING SOLUTIONS
FOR PARENTS AND CARERS OF CHILDREN AGED 3 - 12 YEARS
Join us in an interactive program to share experiences and ideas, and learn strategies to support your child.

ARE YOU TIRED OF YELLING?
How to get kids to listen, without having to yell

DEALING WITH ANGER
Helping parents, and kids, deal with frustration and anger

RESPONDING TO BEHAVIOUR
Better understand why children behave the way they do

STRATEGIES THAT WORK
How can parenting be easier, and more fun!

DATES: Tuesday evenings for 5 weeks
30th May – 27th June 2017
TIME: 6.45pm to 9.15pm
WHERE: TurningPoint Church
Meeting Room
1785 South Gippsland Hwy
(opposite Devon Road)
Cranbourne East
(Melways:138E1)

BOOKINGS:
For bookings & enquiries contact:
Sandra Phillips at Parentzone
03 5945 2000 or 0447 500 355
sandra.phillips@anglicarevic.org.au

03 5945 2000 | anglicarevic.org.au
FREE SCHOOL HOLIDAY FUN!
During the school holidays, Boon Wurrung Cafe at Cranbourne Gardens will host FREE activities for children!

FREE CUPCAKE DECORATING!
TUESDAY, APRIL 11 & WEDNESDAY, APRIL 12 FROM 11AM TO 2PM

FREE FACE PAINTING!
TUESDAY, APRIL 4, WEDNESDAY, APRIL 5 & THURSDAY, APRIL 6 FROM 11AM TO 2PM

Entry to Cranbourne Gardens is via the corner of Ballarto Rd & Botanic Drive.
Phone: 5990 2247
COMMUNITY ADVERTISING

Netball Star Academy Holiday Clinics
Netball Star Academy are running 2 Holiday Clinics these upcoming school holidays.
Details are as follows;

1. Forest Hill College, Monday 3rd – Wednesday 5th April, 9am-12pm, ages 5-12.

2. Dandy Park Brighton, Monday 10th - Wednesday 13th April, 9am-12pm, ages 5-12

If you would like to register your interest please visit the Netball Star Academy website, or contact Head Coach and Operations Manager Candace Page on 1300 372 300 or info.netball@sportstaracademy.com.au

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Student Exchange

Experience a New Culture

Make New Friends and Learn a New Language at Home

Host Family Opportunities

In July 2017, students aged 15 – 18 years from over 25 countries will be arriving in Australia to study at local schools for 3-10 months. Opportunities are available to act as a host family in a volunteer/unpaid capacity. Hosting can be on a temporary, short or long term basis.

Host families help provide each student with the chance to study and experience life in Australia. This is a great way to practice your language skills, share your stories, learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill.

Our students bring with them their own spending money, health insurance and a wonderful attitude and desire to learn about their new host country. Your whole family...and your relatives and friends...will grow and learn as you all get to know your new “son” or “daughter” from another land. If your family can offer a friendly, supportive and caring home environment, contact us today.

To learn more about this opportunity call Student Exchange Australia New Zealand on 1300 135 331 or visit our website: http://studentexchange.org.au/host-a-student
BELEZA HALLAM

TERM 1 SCHOOL HOLIDAYS TRADING HOURS 2017

LAST DAY OF TERM FRIDAY 31ST MARCH - 9:00am to 1:00pm

THE STORE WILL BE

CLOSED

ON SATURDAY 1ST APRIL

FRIDAY 14TH APRIL to MONDAY 18TH APRIL

TRADING 10:00am to 3:00pm

BETWEEN

MONDAY 3RD APRIL to FRIDAY 7TH APRIL

WE WILL RESUME BACK TO NORMAL TRADING HOURS AS OF

SATURDAY 8TH APRIL 2017

NORMAL TRADING HOURS

(Effective as of 2nd July 2016)

Monday to Friday - 9:00am to 5:00pm

Saturday - 9:00am to 1:00pm
These advertisers support us, please support them.